

## Immigration & multiculturalism

1. Administrative
2. Canadian multiculturalism
3. *Theoretical tradition 3:*  
symbolic interactionism
4. Group discussion

## Discussion groups

- ⋮ A few groups have been slightly adjusted
- ⋮ Double check **Groups** tab on MyCourses

## Today's worksheet

- ⋮ Will cover content from today and Thursday
- ⋮ Due Friday at 5pm
- ⋮ Assessment due Monday at 5pm

## Citations

- ⋮ Citations on worksheet can be informal, e.g. author–date  
*(Mahtani 2002)* or *(Jan 23 lecture)*
- ⋮ No need for reference list

# Canadian multicultural policy



**1963** Royal Commission on Bilingualism and Biculturalism, recommends official federal policy of bilingualism and biculturalism

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**1971** Pierre Trudeau announces policies of bilingualism and multiculturalism

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**1982** Multiculturalism enshrined in Charter of Rights and Freedoms

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**1988** Canadian Multiculturalism Act

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## Motivations

- ∴ Divisions between French- and British-descended Canadians
- ∴ Increases in non-European immigration
- ∴ Formal response to existing cultural divisions

## Key points

- ∴ Stated desire to maintain the cultural heritage of all groups in Canada's multicultural population
- ∴ Equity between visible minorities and those of French and British ancestry
- ∴ "Unity in diversity"



## The ideal of the multicultural mosaic

(the stated goals)

- ∴ 'Each' ethnic group keeps its unique heritage and culture
- ∴ Intended to contribute to unified national identity
- ∴ No explicit hierarchy
- ∴ Intended to promote mutual understanding and tolerance

## Salad bowl vs Melting pot



## Implementation

- ∴ Canadian Charter of Rights and Freedoms  
“This Charter shall be interpreted in a manner consistent with the preservation and enhancement of the multicultural heritage of Canadians.”
- ∴ Broad array of policies, laws, and agencies provide legal protection and direct support for culturally and linguistically defined groups

## Contrasting models

- ∴ Segregation
- ∴ Interculturalism
- ∴ Melting pot
- ∴ Self-governed nations
- ∴ Special representation

## Policy ↔ identity

- ∴ Policies shape perception and experience of cultural identity



# Symbolic interac- tionism

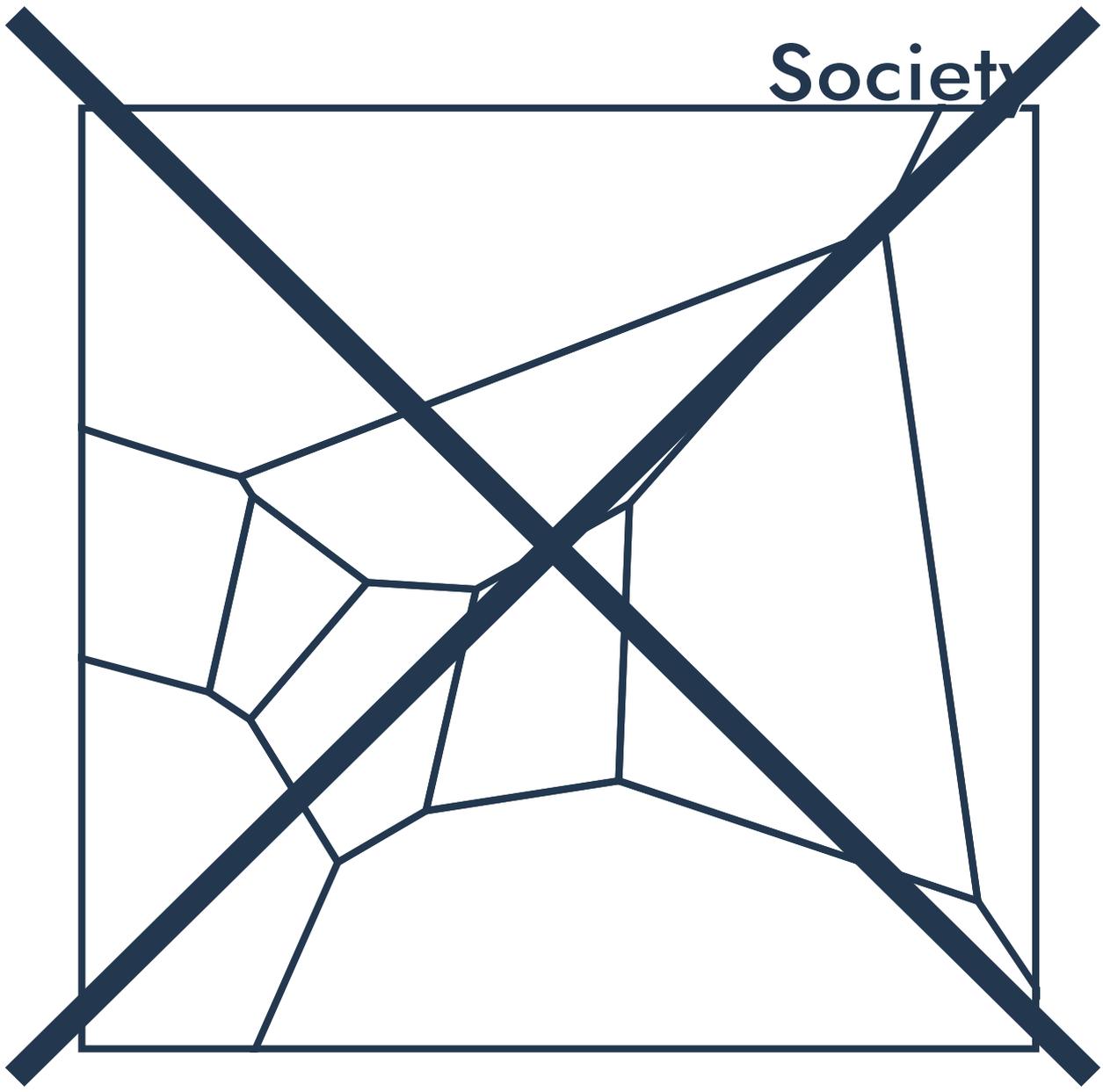


Throughout the semester, we will be using *three broad theoretical lenses* to make sense of social phenomena:

1. Structural functionalism

2. Conflict theory

**Today** → 3. Symbolic interactionism



## Micro-level explanation of society

### Focus on *symbolic meaning*

- ∴ Explains institutions, behavior, social structure through the meanings people ascribe to objects in the social world

### Focus on *interaction*

- ∴ Interactions (rather than classes, roles, or institutions) are basic building block
- ∴ Examines behavior—social psychology



## Some major themes from symbolic interactionism:



### Interaction as basis of self

(George Herbert Mead, Charles Cooley)

- ∴ Social world based on mental images of one another and our interactions
- ∴ Interaction involves imagining viewpoint of other person
- ∴ “Looking-glass self”
- ∴ Concept of self is same process, internalized



### Multiple selves

(George Herbert Mead, Erving Goffman)

- ∴ Self is built through interactions with others
- ∴ Therefore: different conceptions of *who* we are depending on the social situation we are in

## Some major themes from symbolic interactionism:



### Negotiation of social order

(Herbert Blumer, Erving Goffman)

- ⋮ Institutions, norms, hierarchies, structures are negotiated through interactions
- ⋮ Roles are created and recreated in situational contexts

Mutual work of defining the situation

- ⋮ Regularity of social roles from repeated interaction and expectations



### Small-scale-structure

(Georg Simmel)

- ⋮ Small-scale structures of groups (as small as three) have large-scale consequences
- ⋮ Interactions are not in a vacuum
- ⋮ *(More on this when we talk about relational sociology and network theory later in the term)*

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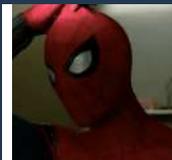
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