- Agenda 1. Administrative
  2. Course review & exam notes
  3. Identity & interaction online

## Course review & exam notes



#### **COURSE REVIEW**

Some of the

#### Substantive topics

- : Race & Ethnicity
- **:** Disability
- **:** Gender
- **:** Class
- : Stigma
- **!** Inequality
- EPolitics & the state
- **Social movements**
- : Instutions & groups
- **:** Technology

Some of the

## Theories and frameworks

- Structural functionalism
- **: Conflict theory**
- : Symbolic interactionism
- Social construction
- **:** Socialization
- i boundary maintenance
- : Queer theory
- : Social norms
- **Culture**
- : Social change

Any combination of the theories and frameworks on the right can be applied to any set of the topics on the left

### Some unifying themes

## Everything is social\*

- (\* at least in part)
  - Social forces permeate every aspect of our lives
- Everything from the material world we inhabit to the way we perceive that world is influenced by our social contexts

#### History matters

- (a.k.a. colonialism!)
- A society cannot be separated from its historical context
- Histories of colonialism, domination, exploitation, etc. affect every social institution
- Social institutions change slowly

## Power structures align

(Marx had a point ...)

- Many social systems embed power relations
- Power and oppression are self-reinforcing
- : The divisions we see in any one institution (e.g. race) are very likely reflected in another institution (e.g. class)

#### Format & details

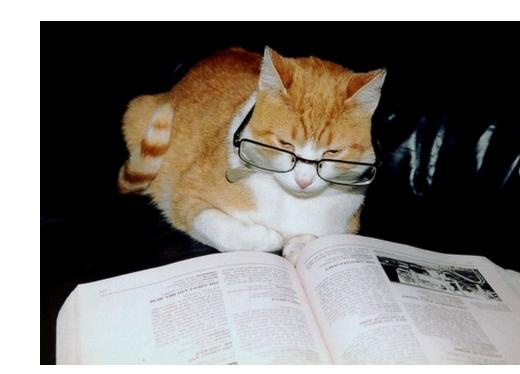
- Wednesday, April 16, from 2:00pm to 5:00pm
- Same format as midterm, but slightly longer
- A single page (front and back) reference sheet is allowed (No other format or content restrictions)

#### Multiple choice

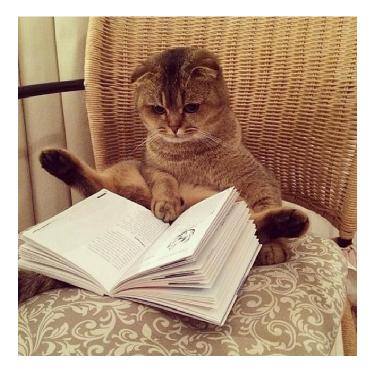
- 20 multiple-choice questions
- Four options per question
- Order randomized

#### **Short answer**

- Respond to 4 of 5 short answer sections
- Each section has 2–3 individual prompts
- Extra pages at the end but you should be able to answer the questions without using them



#### Tips for studying and taking the exam



#### Focus on the big concepts

- Prompts will be oriented toward larger topics and concepts
- Prioritize understanding over memorization

#### Know the course structure

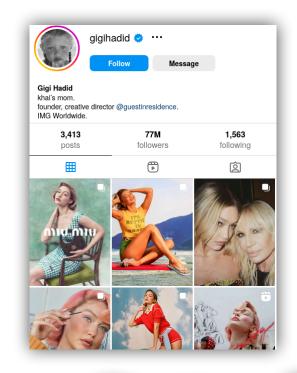
- : The slides and readings of the course are focussed on the important topics and concepts
- Try to be able to summarize the major points from each lecture and each reading

#### Don't overdo it

- Your responses should be concise and focused on the prompt
- Resist the urge to include irrelevant knowledge

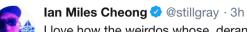
# & interaction online











I love how the weirdos whose derangement syndrome allows them to maintain Deep Lore about who I am and what I've done and it's just all sorts of fiction that gets added, based on memes, hearsay and lies. I don't know how to keep track



wint @dril · 12h arms folded, back turned to the television, refusing to "Meet the flintstones" despite the theme song's pleas

 $\bigcirc$  100

1 4.9K

29K

#### <u>IDENTITY ONLINE</u>





#### **Curation**

- For many, online persona is carefully curated
- Esafety in ability to "edit out" events
- Performance of self can be more intentional and reflexive

#### <u>IDENTITY ONLINE</u>

#### **Pseudonymity**

- Online context removes need (and often the expectation) to tie actions to offline self
- : "Disposable" identities
- **:** Distinct from anonymity

#### THE MAN, THE MYTH, THE LEGEND



Chuck Tingle is a USA Today bestselling author, as well as a two time Hugo Award finalist and a Bram Stoker Award nominee. He is a mysterious force of energy behind sunglasses and a pink mask. He is also an anonymous author of romance, horror, and fantasy. Chuck was born in Home of Truth, Utah, and now lives in Los Angeles, California. Chuck writes to prove love is real, because love is the most important tool we have when resisting the endless cosmic void. Not everything people say about Chuck is true, but the important parts are.

Chuck self-publishes erotica and romance, and releases horror novels through Tor Nightfire.

Dr. Tingle's work has been featured in Publishers Weekly, The New York Times, The Advocate, The New York
Observer, Huffington Post, Buzzfeed, VICE, LitReactor, Death And Taxes, Jezebel, A. V. Club, GQ, The New Yorker, Dlisted, Red Bull TV, The Frisky, @Midnight, Esquire, Flavorwire, Mel Magazine, The Daily Dot, WIRED, Kotaku,
Destructoid, Observation Deck, The Washington Post, Hot Press, Upworthy, The Los Angeles Times, Inverse,

#### Multiple personas

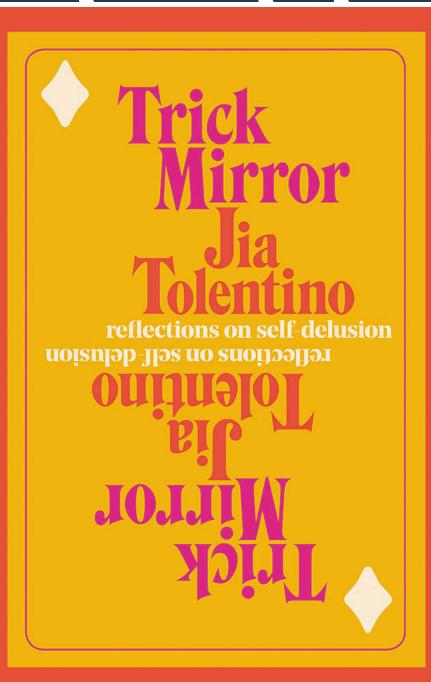
Different accounts for different roles (overt)





#### : Sockpuppets (covert)

e.g. Fake movie critic "David Manning" (actually a Sony Pictures marketing executive)



#### "Pop" sociology

Makes explicit use of social theory, but is not written for an academic audience

rounds it, I've been thinking about five intersecting problems: first, how the internet is built to distend our sense of identity; second, how it encourages us to overvalue our opinions; third, how it maximizes our sense of opposition; fourth, how it cheapens our understanding of solidarity; and, finally, how it destroys our sense of scale.

Tolentino (2019, 12)

#### IDENTITY ONLINE

## "...the internet is built to distend our sense of identity"

- Both online and offline interaction require the negotiation of multiple identities
- But the scale and relentlessness of online presence create a strained sense of self
- i Context collapse (Marwick and boyd 2011): It is diffucult to segregate social contexts online, so we feel compelled to speak to all of them at once
- i "Identity, according to Goffman, is a series of claims and promises. On the internet, a highly functional person is one who can promise everything to an indefinitely increasing audience at all times." (Tolentino 2019, 16)



#### APPLYING THE SOCIOLOGICAL EY

#### Sociological thinking

- Our lived experiences and perspectives make us all experts on 'the social'
- Sociology provides interpretive lenses to make sense of and generalize those experiences ("The view from the 14th floor")
- Discourse about the world around us can be contextualized in terms of power, structure, norms, identity, etc.

There is a sociology of everything. You can turn on your sociological eye no matter where you are or what you are doing.... There is literally nothing you can't see in a fresh way if you turn your sociological eye to it. (Collins 1998)

I hope this class helps develop your "sociological eye" that you can turn toward the things that are important to you!

